

# STUDENT A

## UNIT 5, PAGE 51

### Student A

Think of reasons to agree with the following statements.

Make notes and then discuss in pairs. Finally, talk about your real opinions.

- A doctor who treats a patient suffering from a life-threatening virus is taking a greater risk than the world's most audacious stuntman.
- Before someone engages in any kind of death-defying action, they should have to prove to a panel of experts that they've assessed the risk.

## UNIT 5, PAGE 53

### Student A

You believe the following ...

Base jumpers are irresponsible and their 'sport' should be banned.

Extreme scuba diving looks like the most amazing sport. You'd love to try it.

Tightrope walking isn't fun; it's ridiculously dangerous.

Try to convince your partner.

## UNIT 10, PAGE 94

### Student A

Which should your government invest in – more teachers, more sports facilities, better-equipped science labs or after-school clubs?

You think that the government should invest in more teachers. Students B, C and D disagree with you. You must try to convince them.

### Student C

Which should your government invest in – more teachers, more sports facilities, better-equipped science labs or after-school clubs?

You think the government should invest in better-equipped science labs. Students A, B and D disagree with you. You must try to convince them.

## UNIT 10, PAGE 97

### Student A

Tell your partner about the following news, item by item. Also react to their news.

School Summer Holidays to be Scrapped

Compulsory One Term Work Experience to be Introduced for all Sixteen Year Olds

New Minister for Education Says 'No More Homework'

A

*The government is going to increase spending on education.*

B

*I'm glad to hear it. That's the best news I've heard in ages. Schools really don't have enough money.*

## UNIT 11, PAGE 104

Choose a situation. Imagine you feel extremely angry about it. Think about how you would explain the situation and how you feel to your partner. Make notes.

- 1 You lent something to a friend three weeks ago and they still haven't given it back.
- 2 Someone said something unkind about the clothes you're wearing.

Work in pairs. Take turns to tell your partner about your situation. Your partner should try to keep you calm.

# STUDENT B

## UNIT 5, PAGE 51

### Student B

Think of reasons to disagree with the statements. Make notes and then discuss in pairs. Finally, talk about your real opinions.

- A doctor who treats a patient suffering from a life-threatening virus is taking a greater risk than the world's most audacious stuntman.
- Before someone engages in any kind of death-defying action, they should have to prove to a panel of experts that they've assessed the risk.

## UNIT 5, PAGE 53

### Student B

You believe the following ...

Base jumping looks amazing and you'd love to try it. Base jumpers take risks but they know what they're doing.

Extreme scuba diving looks terrifying. The risk of being trapped underwater or running out of oxygen is very real.

Tightrope walking looks like so much fun; it must be exhilarating to do it.

Try to convince your partner.

## UNIT 10, PAGE 94

### Student B

Which should your government invest in – more teachers, more sports facilities, better-equipped science labs or after-school clubs?

You think the government should invest in more sports facilities. Students A, C and D disagree with you. You must try to convince them.

### Student D

Which should your government invest in – more teachers, more sports facilities, better-equipped science labs or after-school clubs?

You think the government should invest in after-school clubs. Students A, B and C disagree with you. You must try to convince them.

## UNIT 10, PAGE 97

### Student B

Tell your partner about the following news, item by item. Also react to their news.

School Day to be Extended by Half an Hour

Government to Increase Spending on Education

Government Bans Mobile Phones From School Grounds

A

*I agree. And I've also heard that they plan to extend the school day by an extra hour.*

B

*They've got to be joking! We're already spending too much time at school.*

## UNIT 11, PAGE 104

Choose a situation. Imagine you feel extremely angry about it. Think about how you would explain the situation and how you feel to your partner. Make notes.

- 1 You got a poor mark for some homework and you think it deserved a better grade.
- 2 Your favourite team lost a very important match because they played really badly.

Work in pairs. Take turns to tell your partner about your situation. Your partner should try to keep you calm.